THE UNIVERSITY OF ARIZONA

Leadership Profile
November 2026

Dean of the College of Engineering



Executive Summary

The University of Arizona (U of A) invites nominations and applications for the position of Dean of the College of Engineering. This is a pivotal opportunity for a visionary and strategic leader to guide Engineering into its next era of excellence and impact.

The University of Arizona is one of the world's preeminent public research universities and the most prestigious institution in the American Southwest. The state's flagship, land-grant university, and a Hispanic-Serving Institution (HSI), the U of A serves more than 75,000 students across 20 colleges and advances more than $1 billion in annual research. Arizona is guided by its three Strategic Imperatives: Success for Every Student, Research that Shapes the Future, and Engagement with Our Communities to Create Opportunity. The university is led by President Suresh Garimella and Provost Patricia Prelock, with strategic oversight provided by the Arizona Board of Regents (ABOR).

In alignment with the university's strategic imperatives, key priorities for the next dean include articulating a compelling vision that inspires faculty, staff, students, and partners to new levels of academic excellence and public value; modernizing curricula to enhance student success; and advancing research. This includes implementing the Academic Success Goals through intentional engagement while cultivating cross-functional collaboration with deans and senior leaders, and the provost to set a transformative standard for student success.

The College of Engineering is a critical part of the university's land-grant mission, improving quality of life through research, service and educational excellence that fosters the next generation of adaptive leaders. The innovative graduate and undergraduate degrees of the College of Engineering are highly respected across higher education.

The college is not just an academic unit within the University, it is one of the state of Arizona's most important assets for supporting the state's technology economy. The dean must understand current technology and industry and be able to anticipate emerging technologies and workforce needs and position the College accordingly. The dean needs the ability to recognize those opportunities early and determine where the University of Arizona can realistically establish national or global leadership.

The University of Arizona was recently awarded $20 million in federal funding from the Department of Energy's Office of Critical Minerals and Energy Innovation to add underground space, a microgrid, and electronics at its San Xavier Underground Mining Laboratory for research and workforce development. This positions the mine as an industry hub that will strengthen workforce development – a mission the School of Mining, Engineering and Mineral Resources is already delivering on, with 100% job placement for its mining engineering graduates.

The dean reports to the provost and chief academic officer and oversees a $54.8 million budget. This leader will serve as the public face of the College, providing innovative and visionary academic leadership; exhibiting strong financial management; leading the pursuit of excellence in

education, research, and practice; championing recruitment and retention of faculty, staff and students; promote interdisciplinary collaborations; cultivating community relations and expanding existing local and global partnerships; investing in resource development fundraising; and enhancing the reputation of the College of Engineering.

The ideal candidate will embody the University of Arizona's land-grant mission and commitment to serving the people of Arizona through improving quality of life through research, service and educational excellence that fosters the next generation of adaptive leaders. A doctoral degree and a distinguished record of excellence in research, teaching and service are required for a tenured faculty appointment within the College of Engineering at the rank of full professor.

To submit a nomination or express personal interest in this position, please see the Procedure for Candidacy at the end of this document.

Position Summary

Opportunities and Expectations for Leadership
The dean serves as the chief academic and administrative officer of the College, fostering an inclusive and innovative environment that supports faculty, staff, and students while contributing to the university's overarching mission and strategic imperatives.

The dean will also be a transparent communicator, an excellent relationship builder, effective operations manager, and a leader who energetically pursues opportunities to be a driver in Arizona's economy. The dean will lead a vision to be a global force in technology. Produce graduates who are leaders, solve problems through innovation, and partner with local and national communities to drive the economy.

The dean acts as a liaison to internal and external stakeholders and works to advance the institution's mission through strategic planning and fundraising. The dean must be a skilled fundraiser, engaging external audiences such as alumni, industry partners, and community constituents.

The College's 18 undergraduate degree programs prepare some of the University of Arizona's best students for successful careers in engineering. Nearly every undergraduate student participates in one or more internships, a senior design project or research. And, if students crave even more campus life, they can join one of the College's 50+ student clubs, many of which have won numerous student and professional awards.

With bachelors, masters, and graduate degrees, as well as certificates, our students are trained to become changemakers in the fields of engineering. The Dean oversees 4,116 students, 250 faculty and 200 staff as well as 334 student employees, 25 postdocs, and 409 graduate assistants.

The College of Engineering faculty and graduate students, and many undergraduates, are collaborating with researchers across the University of Arizona and around the globe on projects that improve quality of life.

Their research portfolio includes 100 projects with an annual research expenditure of $74 million. Major sources of funding include NASA, the Department of Defense, Department of Energy, National Institutes of Health, and the National Science Foundation. Among funders from private industry are Raytheon, Honeywell, Boeing, Texas Instruments, Edmund Optics, Ventana Medical Systems and Tucson Electric Power.

The dean supervises an executive leadership team comprised of three Associate Deans, two Assistant Deans, Marketing Director, and an Executive Assistant.

Core Responsibilities

Strategic Leadership

- Leads a clear and actionable vision to enable Engineering to differentiate itself from local, national, and international competitors.

Academic Leadership

- Oversees all academic programs, operations, and initiatives within the College to ensure excellence in instruction and assessment, research, and service.
- Fosters an environment that attracts, supports, and retains exceptional faculty, staff, and students from diverse backgrounds and cultural perspectives.
- Establishes practices that promote equitable access, belonging, and inclusive outcomes throughout the College.
- Maintains open, transparent, and regular communication with faculty, staff, students, and other College stakeholders to support shared governance and collaborative decision-making.

Workforce Management

- Creates and maintains organizational structures and practices that advance the university's goals and foster a culture of continuous improvement.
- Provides strategic leadership and direction to promote recruitment, retention, and recognition of world-class faculty members.
- Supports comprehensive professional development for all faculty to advance their careers.
- Directs faculty and staff matters, including recruitment, retention, performance reviews, and resolution of grievances.

- Builds and maintains effective working relationships with all internal and external stakeholders and possess an institutional approach to leadership to build trust among critical stakeholders.

Financial Management

- Provides visionary yet disciplined financial leadership, thoughtfully balancing the pursuit of growth and innovation with responsible stewardship of the College's resources.
- Diversifies and increases revenue across a range of sources, including new and innovative educational programs and delivery models, expanded online and professional education, new research funding opportunities, industry and government partnerships, philanthropy, and other emerging revenue streams.
- Administers the College's business affairs, including budget planning and execution, fiscal stewardship, and compliance with institutional policies, state, and federal regulations.
- Is responsible for the financial health, resilience, and capacity of Engineering and maintains rigorous oversight of expenses, resource allocation and financial performance.

Student Success

- Expands access and opportunities for all students across Arizona.
- Champions the University's land-grant and Hispanic-Serving Institution missions by promoting a sense of belonging for all engineering students.
- Provides leadership in student recruitment, admissions, enrollment growth, and yield strategies while maintaining academic excellence.
- Strengthens initiatives that improve student persistence, academic progression, retention, and timely graduation, particularly for students facing academic or financial barriers.
- Builds strong partnerships with Arizona schools, community colleges, and community organizations to create accessible pathways into engineering education.
- Engages with and support student councils, including the Graduate and Professional Student Council (GPSC) and Associated Students of the University of Arizona (ASUA), upon request. Address student concerns, foster collaboration, and ensure student voices are considered in college-level decision-making.

Research and Scholarly Activity

- Promotes and supports research and scholarly activities among the faculty and students, ensuring ethical conduct and integrity.
- Builds and sustains strategic relationships with federal funding agencies and key stakeholders, advocates for the College's research priorities, and navigates evolving federal policies and funding landscapes to advance the College's research mission and competitiveness.

- Ensures alignment of the college's research with the university's strategic research initiatives (https://research.arizona.edu/strategic-research-initiatives)
- Supports and provides resources for participation in research and scholarship for tenure track, career track, and research track faculty and staff.
- Facilitates the development of new and innovative multi-disciplinary research programs that leverage resources and scholarly networks of the College of Engineering, University of Arizona, national and community partners.

External Relations

Represents and serves as a highly visible and compelling ambassador for the College, assuming significant responsibility for advancing its philanthropic priorities and expanding its financial capacity.

- Cultivates and stewards relationships with alumni, individual and institutional donors, corporate and foundation partners, Board of Regents, community stakeholders, and other key stakeholders, articulating a clear and inspiring vision for the College's future and translating that vision into meaningful opportunities for investment.
- Collaborates with the University of Arizona Foundation to engage in significant fundraising and major gift development, while building a culture in which philanthropy is embraced as an essential component of the College's success.
- Identifies and pursues opportunities to grow and diversify the College's donor base and secure transformational support for faculty excellence, student success, research and innovation, facilities, and other strategic priorities.
- Elevates the College's visibility, reputation and influence with alumni, industry, government, legislative and accrediting bodies, community and philanthropic partners, positioning the College as a vital contributor to Arizona's economic, educational and technological future.

University Collaboration and Institutional Stewardship

- Builds strong relationships with university leadership and colleagues to advance the College's interests and secure the resources and support needed for its success.
- Participates actively in college and campus-wide leadership groups to support institutional planning, policy development, and cross-unit collaboration.
- Contributes to shaping the university's future directions, including organizational structures, academic priorities, research directions, and support systems for faculty and staff development.
- Advances the College's contributions to the university's research enterprise, including efforts to increase external research funding, and interdisciplinary impact.

Professional Qualifications

- **Academic Credentials:** Holds a terminal degree in a relevant field and has a distinguished record of academic accomplishment as a tenured professor or has a significant record of accomplishment in industry service.
- **Administrative Experience:** Possesses significant experience in academic leadership and administration or industry leadership and administration.
- **External Relations Experience**: Possesses significant experience building relationships with external partners, donors, industry leaders, boards, and community stakeholders, including nationally and internationally.
- **Preferred Qualifications:** Possesses significant experience in academic leadership and administration within a research university setting. Possesses significant experience leading faculty in an interdisciplinary environment and building relationships with alumni. Experience running a research lab.

Key Competencies

- **Strategic and Financial Acumen:** Demonstrates strong strategic planning skills and financial management expertise.
- **Interpersonal and Communication Skills:** Requires strong leadership, communication, and relationship-building skills to work effectively with faculty, staff, students, and other stakeholders.
- **Vision:** Has a forward-looking vision that aligns with the College of Engineering's vision and mission, and the ability to articulate it clearly.

About the College of Engineering

Purpose and Promise

The University of Arizona College of Engineering turns bold ideas into solutions that improve lives, strengthen industries and address some of society's most complex challenges.

As Arizona's premier public engineering research institution, the College of Engineering brings together students, faculty, industry, government and communities to advance discovery and translate innovation into meaningful impact. From space exploration and national security to water resources, advanced manufacturing, microelectronics, health technologies and artificial intelligence, the College is preparing the engineers and technology leaders who will shape the future.

With nine academic departments, 18 undergraduate degree programs, and a broad portfolio of graduate programs, the College of Engineering is a major driver of innovation and workforce

development for Arizona and the nation. The College also reports a 91% job placement rate for its graduates.

Innovation and Engineering Excellence

The University of Arizona College of Engineering is built around the belief that engineering education and research must connect directly to the challenges facing industry, society and the world. Students work alongside renowned faculty, accomplished researchers and industry partners to develop practical solutions while gaining technical knowledge, interdisciplinary perspective and professional experience needed to thrive in an increasingly complex global economy.

Engineering education at University of Arizona emphasizes experiential learning from the beginning. Students participate in hands-on coursework, interdisciplinary research, internships, entrepreneurship, more than 50 student organizations and real-world projects through programs such as the Craig M. Berge Engineering Design Program. The College's undergraduate programs span aerospace, biomedical, biosystems, chemical, civil, computer science, electrical and computer, industrial, materials, mechanical, mining, optical sciences, software and systems engineering, among other areas.

Graduate Programs, https://www.engr.arizona.edu/grad

The College of Engineering offers Master of Science, Master of Engineering and doctoral programs, as well as accelerated master's pathways and specialized graduate certificates.

Graduate students are active contributors to the College's research enterprise, working on interdisciplinary challenges involving sustainability and infrastructure, biomedical systems and devices, defense and homeland security, advanced manufacturing, artificial intelligence, quantum information, robotics, microelectronics and other emerging technologies.

Undergraduate Programs, https://www.engr.arizona.edu/undergrad/

The College's 18 undergraduate programs prepare students to solve real-world problems and enter a workforce increasingly shaped by technological transformation.

- **Aerospace Engineering**
- **Architectural Engineering**
- **Biomedical Engineering**
- **Biosystems Engineering**
- **Chemical Engineering**

- **Civil Engineering**
- **Computer Science and Engineering**
- **Electrical and Computer Engineering**
- **Environmental Engineering**
- **Industrial Engineering**
- **Integrated Business and Engineering**
- **Intelligence & Information Operations**
- **Materials Science and Engineering**
- **Mechanical Engineering**
- **Mining Engineering**
- **Optical Sciences & Engineering**
- **Software Engineering**
- **Systems Engineering**

Research and Innovation in the College of Engineering

The University of Arizona College of Engineering is experiencing significant momentum in research growth and impact. The College's research enterprise has nearly tripled expenditures over the past 5 years, with the College reporting $74 million in annual research expenditures in 2026. The University identifies the College as the No. 1 research and development institution among Arizona public institutions.

Engineering faculty, researchers and students collaborate across disciplines to address some of the world's most consequential challenges. Research and innovation span areas including:

- Space and aerospace systems
- Semiconductors and microelectronics
- Artificial intelligence and computing
- Cybersecurity and national defense
- Advanced manufacturing and materials
- Biomedical engineering and health technologies
- Water resources and environmental systems
- Mining and critical minerals
- Robotics and autonomous systems
- Energy and sustainability

- Infrastructure and resilient communities
- Optics and photonics
- Quantum information science

The College's research enterprise is supported by major federal agencies and industry partners. Funding and collaborations span organizations such as NASA, the Department of Defense, Department of Energy, National Institutes of Health and National Science Foundation, as well as companies and regional partners working at the forefront of aerospace, defense, electronics, health technology and other critical industries.

Additionally, the College's research spans across each of the five Strategic Research Initiatives. This provides a significant opportunity to continue building the College's research capacity, strengthen interdisciplinary collaboration and translate discoveries into technologies, companies and solutions with economic and societal impact.

Industry Partnerships and Workforce Development

The College of Engineering sits at the center of a growing technology and innovation ecosystem in Arizona.

The College maintains strong relationships with major employers and industry partners while connecting students with internships, mentoring, capstone projects and career opportunities. Industry engagement is woven into the student experience through the Craig M. Berge Engineering Design Program, where students work on complex, real-world challenges and collaborate directly with external partners.

These partnerships also create a powerful workforce pipeline. Alumni and industry professionals contribute to the College by mentoring students, teaching courses, sponsoring capstone projects and helping shape educational programs in response to emerging workforce needs. The reported 2026 average national starting salary of $81,198 demonstrates the strong market demand for University of Arizona engineering graduates.

As Arizona continues to expand its presence in semiconductors, aerospace and defense, advanced manufacturing, mining and critical minerals, renewable energy, healthcare technology and other high-growth sectors, the College is positioned to play an increasingly important role in preparing the talent and developing the technologies that support the state's economic future.

Philanthropy, Alumni Engagement, and Fundraising Success

Philanthropy is a powerful force in the continued growth and success of the University of Arizona College of Engineering.

Private support enables the College to recruit and retain exceptional faculty, provide student scholarships, establish new educational programs, enhance facilities and laboratories, and accelerate research and innovation. Donor support also helps the College translate discoveries into technologies and solutions that improve lives and strengthen communities.

The College's alumni and supporters play an active role in shaping the student experience. Alumni teach classes, mentor students, sponsor senior design projects, provide internships and career opportunities, and contribute financially to the College's strategic priorities. The College's alumni network extends across industries and around the world, connecting generations of engineers, innovators, entrepreneurs and leaders.

The College's **da Vinci Circle** represents an important community of individual and corporate supporters committed to advancing engineering education and research. Over the past decade, approximately 300 individuals and corporations have participated in the da Vinci Circle, supporting faculty fellows, student scholars and exceptional student leaders.

Philanthropic investment has also helped the College create endowed faculty positions, expand student support and build capacity in strategically important areas. Recent examples include major gifts supporting mining education, scholarships and the College's highest priorities.

The University of Arizona

For nearly 150 years, the University of Arizona has built a legacy as one of the world's preeminent public research universities and the most prestigious institution in the American Southwest. As Arizona's flagship, land-grant university, the University of Arizona pushes beyond the limits of what's possible, advancing discovery, educating leaders, and delivering solutions that serve the state, the nation, and humankind.

One of only eight institutions nationally – and the first in the Southwest – to achieve the combined distinction of Carnegie R1, Association of American Universities, and Hispanic-Serving Institution status, we advance more than $1 billion in annual research while striving to ensure success for every student and engaging with our communities to create opportunity.

The university serves more than 75,000 students including in-person and online, across its 20 colleges offering more than 300 academic programs. Its research enterprise is internationally recognized, with strengths spanning space sciences; optics; water resources; health and biomedical research; climate and the environment; national security; and data science. University of Arizona researchers have led era defining achievements from pioneering the search for life beyond Earth to advancing breakthroughs in human health and precision medicine.

The university also boasts many top-ranked arts programs, including Dance, Performing Arts, Photography, and Film. Creative exploration is celebrated throughout the university, engaging the

community in part through showcasing student talent and globally recognized artists and performers in our backyard.

Guided by Three Strategic Imperatives

Success for Every Student

We foster academic excellence, connection, and opportunity, preparing graduates from all backgrounds and from any community for impactful careers and lives of engaged citizenship. With a proud tradition of interdisciplinary degree programs and experiential learning, backed by national leadership in evidence-based teaching, we create the environment and community where Wildcats can pursue their boldest ambitions.

Research that Shapes the Future

The University of Arizona's research, scholarship and creative endeavors transcend disciplines and solve urgent global grand challenges. We have excelled by bringing together scientists, engineers, artists, and scholars to advance knowledge and its use for the good of humankind and the planet. Because of our comprehensive excellence, the U of A's impact circles the globe and reveals the mysteries of the universe. We are called to address pressing challenges and to explore the unknown, using the unique advantages of our region, distinctive expertise, institutional assets, and a tradition of transdisciplinary collaboration. Inspired by our home and engaged with our Southern Arizona community, the U of A's strengths build on each other. The result is a long history of research excellence with significant impact across the full range of disciplines. From exploring the far reaches of the universe to understanding the inner workings of human biology, and from reconstructing the planet's past through tree-ring research and earth sciences to building the quantum internet while planning for its societal and legal impacts, the U of A leads at all scales of time and space.

Engagement with Our Communities to Create Opportunity

As Arizona's land-grant university, we are committed to democratizing education and expertise, and we engage communities throughout our state to help meet their evolving needs. For more than 140 years, we have worked with neighbors and friends throughout the state. In all our community engagement, we embrace Indigenous knowledge through collaborative relationships with Native Nations, and we integrate local insights to co-create solutions that respect our region's cultural traditions. We are here for our state, providing a comprehensive academic health enterprise, Arizona's only public veterinary medicine college, innovative leadership in Native American advancement and tribal engagement, a Hispanic-Serving Institution designation, the vibrancy of Arizona Arts, the passion and joy created by Arizona Athletics, a major presence in online education, and deep engagement with K-12school districts and community colleges in STEM, literacy, and teacher education. We don't just serve Arizona – we work in partnership with our fellow Arizonans.

University Leadership

Suresh Garimella, President



Suresh Garimella serves as the 23rd president of the University of Arizona and University Distinguished Professor in the Department of Mechanical and Aerospace Engineering. A nationally renowned scholar, researcher, and academic leader, President Garimella led a collaborative process to generate *Delivering on Our Promise*, the U of A's strategic imperatives. A shared vision for the institution's future and guide for university initiatives – Success for Every Student, Research that Shapes the Future, and Engagement with Our Communities to Create Opportunity – the imperatives build on the university's distinctive strengths and recommit to the land-grant mission. Garimella's career spans leadership roles at major public research universities, including service as president of the University of Vermont and Executive Vice President for Research and Partnerships at Purdue University. He has served as a member of the National Science Board, the Department of Energy Office of Science Advisory Committee, and a fellow of multiple national academies.

Patricia Prelock, Provost and Chief Academic Officer



Patricia A. Prelock serves as Provost and Chief Academic Officer, overseeing all colleges and academic programs, faculty affairs, student success initiatives, and enrollment management. A highly accomplished scholar and leader, Provost Prelock brings extensive experience guiding complex academic enterprises and advancing interdisciplinary education and research. Prior to joining the U of A in May 2025, Provost Prelock served as interim president at the University of Vermont during the 2024–2025 academic year. Her extensive leadership experience includes over five years as provost and senior vice president, 10 years as Dean of the College of Nursing and Health Sciences, and over seven years chairing the Department of Communication Sciences and Disorders.

See the president's full leadership team on the Office of the President website.

The Arizona Board of Regents (ABOR)

The university is governed by the Arizona Board of Regents, which provides strategic oversight for Arizona's public university system and is committed to access, affordability, and accountability in service to the state.

Tucson, Arizona



Tucson is a vibrant multicultural city located in the southwest of the United States. The city is known for exceptional opportunities for year-round outdoor activities, and exciting cultural offerings.

Tucson has been continuously settled for more than 12,000 years and is the ancestral home to the Tohono O'odham and Pascua Yaqui peoples. It is one of the "Mega-Trend" cities of the 21st century known for its Optics Valley, premier health services center for the Southwest, the astronomy center of the world, home to a premier research institution, U of A, and a tourism destination.

Historically, the state economy was based on five key industries; cattle, cotton, copper, citrus and climate. While each of these industries remains central to the economy of Arizona, growth in Tucson is now centered on aerospace, transportation and logistics, manufacturing, health care, and leisure and hospitality.

The greater Tucson area serves 35 million people within a 500-mile radius. Its geographic proximity to Phoenix, Mexico, California and other major markets on the West Coast has made it an economic epicenter. Approximately 35% of Tucson's population is Hispanic and the Tucson Hispanic Chamber of Commerce serves a primary role in ushering trade on both sides of the border, recognizing the Hispanic market is the fastest growing ethnic segment in the country.

Tucson was rated a "mini-mecca for the arts" by the *Wall Street Journal*. Tucson is one of a select few cities of its size that boasts its own ballet company, professional theater, symphony, and opera company. The city's natural history and cultural heritage are also on display in more than 30 regional museums.

Tucson is situated in the Sonoran Desert and is surrounded by five mountain ranges. A trip from the valley floor to the 9,157-foot Mt. Lemmon summit traverses seven of the world's nine life zones. The city lies between Catalina State Park to the North, Coronado National Forest to the Northwest, Saguaro National Park to the East and West and the Tohono O'odham Nation to the South.

Tucson is the perfect place for the outdoor enthusiast. With more than 800 miles of bike paths, Tucson has been ranked by Bicycling magazine as one of the top cycling cities in the U.S. for several years running and is home to internationally known bicycling events such as El Tour de Tucson. Golf is another popular activity with dozens of regional golf courses.

All the exercise options are a great advantage considering that Tucson is a "foodie" destination. It was recently dubbed our nation's first City of Gastronomy by the U.N.'s Educational Scientific and Cultural Organizations (UNESCO) as part of its Creative Cities Network.

Additional information on Tucson is available here.

Employment At the University of Arizona

The University of Arizona is consistently recognized as one of America's best employers and offers a comprehensive benefits package designed to support employees and their families across all stages of life and career.

Benefits include:

- Competitive health, dental, vision, and prescription drug coverage
- Robust retirement plans with employer contributions
- Generous paid leave, including more than four weeks of annual vacation, paid parental leave
- paid sick time, 10 paid holidays, and annual university closure time
- Tuition reduction programs for employees and eligible family members
- Wellness programs, health screenings, and employee assistance counseling
- Childcare reimbursement and adult/elder care support services
- Flexible work and work-life programs where applicable

The university also offers relocation support through contracted relocation advisors to assist candidates and their families in learning more about Tucson, housing options, and community resources.

The University of Arizona is committed to fostering a supportive, inclusive and collaborative workplace, and supporting the professional growth and well-being of its employees.

Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile. Nominations and inquiries can be directed to: Lisa Gundy, Director, Human Resources, at hr-executivesearch@arizona.edu.

Equal Opportunity Statement

The University of Arizona is an equal opportunity, affirmative action (qualified veterans/people with disabilities) institution. The University does not discriminate on the basis of race, color, religion, sex (including pregnancy), national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information in its programs and activities. Title IX of the Educational Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, the University of Arizona does not discriminate based on sex in its educational programs or activities, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the University's Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both.